



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

English

### Course

Field of study

Electrical Engineering

Area of study (specialization)

-

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

2/3

Profile of study

practical

Course offered in

English

Requirements

compulsory

### Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

30

Projects/seminars

0

### Number of credit points

2

### Lecturers

Responsible for the course/lecturer:

mgr inż. Krystyna Ciesielska

Responsible for the course/lecturer:

### Prerequisites

Language competence compatible with level B1(CERF). The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills. The ability to work individually and in a group. The ability to use various sources of information and reference works. The ability to use general and specialist vocabulary acquired during the previous term English course.

### Course objective

To help the student achieve the ability to use general and field-specific language effectively, with respect to the following language skills: listening, reading, writing, speaking. To advance the student's language competence towards level B2 (CEFR). To improve the student's ability to function effectively on the international job market and in everyday life. To foster the habit of logical thinking (analysis and synthesis of information).

### Course-related learning outcomes

Knowledge



The student has acquired field-specific vocabulary related to the following issues: electromagnetic induction, transformer, transmission and distribution of electricity, smart grid.

#### Skills

The student is able to use English to provide definitions of terms, and explain phenomena and processes referred to in the programme; interpret data presented on graphs/diagrams ; interpret source materials.

#### Social competences

The student is able to communicate effectively in the general and field-specific areas, and communicate in English in public.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: regular assessment of in-class performance and home assignments, quizzes.

Summative assessment: two 90 minute-long written quizzes featuring a battery of tests. Successful completion of home assignments and a 60% score on both quizzes are required to obtain a pass.

#### Programme content

Chart description. General topics: sport, social media, communication. Field-specific topics: Electromagnetic induction. Transformer. Transmission of electrical energy. Smart grid. Grammatical structures compatible with level B2 (CERF) .

#### Teaching methods

Classroom activities guided by the communicative approach.

#### Bibliography

##### Basic

Dubis, A. and Firgane, J. 2006. English through Electrical and Energy Engineering. Kraków: Studium Praktycznej Nauki Języków Obcych Politechniki Krakowskiej.

Gajewska-Skrzypczak, I. and Sawicka, B. 2013. English for Electrical Engineering. Poznań: Publishing House of Poznan University of Technology

##### Additional

Brieger, N, and Pohl, A. 2002. Technical English Vocabulary and Grammar. Summertown Publishing.  
Kubot, A. and Maćków, W. 2015. Mathematics and Graphs Vocabulary Practice for Academic English Studies. Poznan: Publishing House of Poznan University of Technology.

Murphy, R. 2012. English Grammar in Use. Cambridge: Cambridge University Press. (all levels)

Pople, S. 1999. Complete Physics. Oxford: Oxford University Press.

Taylor, L. 1996. International Express. Oxford: Oxford University Press. (all levels)



Internet sources - howstuffworks, sciencedaily, BBC (technology, science), Wikipedia

### Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for tutorials, preparation for tests, teamwork - small projects) <sup>1</sup>	30	1,0

<sup>1</sup> delete or add other activities as appropriate